



THE DARIU FOUNDATION
we love coding



TRANSFORMING RURAL EDUCATION THROUGH TECHNOLOGY

ANNUAL REPORT 2024



THE DARIU FOUNDATION
we love coding

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Letter From the President



Dear Friends of The Dariu Foundation,

2024 has been a transformative year for us: we trained 870,865 students in digital literacy and coding, marking our highest engagement yet. This represents a remarkable increase of more than 367,000 students compared to 2023 and demonstrates the accelerating impact of our work. We distributed close to 5,000 digital devices to more than 200 schools, trained nearly 2,800 teachers, and inspired students to create over 150 tech projects.

Our Digital Literacy Initiative is thriving across borders. Cambodia saw the successful launch of our program in January, and already over 2,000 high school students have learned the basics of coding. In Laos, more than 1,200 students gained skills in coding and digital entrepreneurship. These achievements would not have been possible without the invaluable partnership and dedication of Bread for the World, our co-funder and strategic partner for scaling initiatives in Laos and Vietnam, and Swisscontact, our primary implementation partner delivering hands-on digital literacy programs in Cambodia and Laos through government collaborations.

In Bhutan, the ongoing support of the Curti Foundation has brought digital education to thousands of students in remote schools. Meanwhile, in Malaysia, our partner Fondation Rolf Schnyder is integrating digital literacy into SeDidik (early childhood education centers) preschools and piloting after-school code clubs.

The rise of generative AI is reshaping education, and we are keeping pace. Our curriculum now includes AI agents, automation, generative AI, robotics, and drone technology. By weaving AI literacy into our programs for both teachers and students, we are preparing the next generation with the skills they will need for tomorrow's world.

Gender equality is at the heart of everything we do. This year, 52% of our students and 49% of our teachers were female. Our commitment to gender equity in tech is opening doors for young women, many of whom are now stepping into leadership roles in programming, software development, and digital entrepreneurship.

Looking ahead, we will bring all our efforts together under the Dariu Tech Club™ model—our flagship solution for digital literacy, coding, applied AI, and entrepreneurship education. We will deepen our focus on AI, expand access to tech-enabled learning, and help transform more schools into innovation hubs.

Your interest and continued support are the foundation of our work. On behalf of all of us at The Dariu Foundation, thank you for making this journey possible.

Thomas Trüb
Founder and President

Transforming Rural education through technology

Since 2008, The Dariu Foundation has dedicated its efforts to bridging the digital divide in underserved communities. What began with basic computer skills training for a few hundred students has grown into a technology-driven, impact-focused ecosystem that has already reached almost 3 million students, training approximately 19,000 teachers across Vietnam, Cambodia, Laos, Bhutan and Malaysia.

In 2011, we innovated the concept of the mobile school, bringing basic computer skills training directly to rural students who had no access to computers. In 2019, recognizing the growing importance of not just computer literacy, but digital fluency, we launched our Digital Literacy Initiative to teach block-based and text-based coding and other advanced technologies. In 2024, we provided digital literacy and coding education to over 870,000 students while mentoring 155 innovative tech projects, many winning awards for addressing real-world problems. Our Digital Literacy Initiative (DLI) is built on four key pillars – hardware provision, teacher capacity building, curriculum development, and student-led innovation – which together create a comprehensive and scalable model for digital education, including:



Infrastructure & Equipment:

We distributed thousands of laptops and built fully equipped Dariu Tech Clubs™ (formerly Code Clubs + Makerspaces) in public schools. In 2024, we delivered nearly 5,000 devices/equipment (including laptops, robots, drones and other tool kits) to 200+ schools in total.



Teacher empowerment:

Through training of trainers (ToT) programmes, workshops, and facilitation events, we equipped 2,733 teachers with digital skills in 2024. Over 80% reported increased confidence in teaching digital literacy and coding. We also provide training in computational thinking, design thinking, project development, and leadership – ensuring that teachers are not just tech-savvy, but tech leaders.



Cutting-edge curriculum:

TDF designs and implements up-to-date content in areas such as AI literacy, robotics and digital creativity. As generative AI began to reshape the education landscape, TDF responded immediately – organizing AI training for teachers and education managers and introducing AI learning pathways for students at all levels.



Student Engagement & Innovation:

Beyond the classroom, we cultivate student-led innovation through hackathons, school tours, incubation programmes, the Impossible Entrepreneurship Launchpad, STEAM competitions and national-level challenges. These initiatives don't just build skills – they inspire a mindset of exploration, collaboration and impact. Our Dariu Tech Clubs™ have become the heart of this ecosystem – spaces where underserved youth experiment, create, innovate and lead. Students build everything from AI-powered robotic arms to smart recycling machines to sign-language translation gloves – applying the latest technologies to real-world problems from their own communities.



Looking ahead, The Dariu Foundation will consolidate its efforts under the Dariu Tech Club™ model – our flagship, one-stop solution for digital literacy, coding, applied AI, and entrepreneurship education. From 2025 onward, we will deepen our focus on AI, expand access to tech-enabled learning, and transform more schools into innovation hubs. With the continued support of our partners, we are confident in our ability to equip the next generation with the future-ready skills and mindset to thrive in a digital future and expand our operations to Africa, bringing our educational technology model to new regions.



Country Highlights



VIETNAM

In 2024, The Darius Foundation achieved a transformative impact on digital education in Vietnam, reaching over 150 rural schools across seven provinces traditionally underserved by technology. By distributing 3,690 digital devices – including laptops, robots, and drones – and training 2,295 teachers in advanced topics such as AI and robotics, the foundation significantly enhanced both the digital infrastructure and pedagogical capacity in these areas. As a result, more than 850,000 students gained vital computer science skills, positioning them for success in Vietnam's rapidly evolving digital economy.

The foundation's network of 152 Darius Tech Clubs™ fostered hands-on learning, cross-disciplinary collaboration, and student-led projects addressing real-world challenges. These clubs produced 155 student-led initiatives, including 50 outstanding tech prototypes with practical community applications. Notably, gender equality was a strong feature, with female participation at 52% among students and 49% among teachers, an important milestone in a field often marked by gender disparities.

Expanding its reach to 11 provinces and cities, the foundation partnered closely with government agencies and was supported by Bread for the World to deliver age-appropriate digital learning experiences. The rapid emergence of Generative AI prompted the foundation to prioritize AI literacy in both teacher training and student curricula, ensuring responsible and effective use of these powerful technologies. Despite challenges from government restructuring that caused administrative delays, the foundation demonstrated agility by enhancing communication with local partners and increasing operational flexibility, maintaining program momentum and relevance.

The official recognition of The Darius Foundation as a Representative Office in Vietnam further solidifies its long-term commitment to the country's digital transformation. Looking ahead to 2025, the foundation plans to scale the successful Darius Tech Clubs™ model to more schools, deepen AI education integration into core curricula, and expand access to high-quality digital learning tools across diverse socioeconomic backgrounds. With continued support from partners and donors, The Darius Foundation is poised to nurture the next generation of Vietnamese learners, innovators, and entrepreneurs, driving sustainable digital literacy and empowerment nationwide.




Paracel Islands


Spratly Islands

Country Highlights



CAMBODIA

In Cambodia, our partnership with Swisscontact is strategically equipping the nation's youth with vital digital skills, responding directly to the country's emerging digital economy needs. This initiative specifically targets high school and TVET (Technical and Vocational Education and Training) students in Siem Reap and Battambang provinces, focusing on regions with promising potential but limited technological resources. Through enhancing digital infrastructure, developing localized curricula, training educators, and engaging students directly, the program is building a foundation for digital fluency and future entrepreneurial endeavors.

The program marked significant milestones, beginning with its official launch in January 2024, following crucial agreements with government ministries and provincial authorities. Digital access saw a boost, with 100 laptops enabling new computer labs in four high schools. Curriculum development was a success, with Scratch and Micro:bit courses localized in Khmer and English. A cohort of 25 high school teachers and 33 TVET trainers received specialized training, paving the way for over 2,190 high school students to gain foundational coding skills. The program achieved 58% female student participation, highlighting a commitment to gender equality in the digital sphere. These steps are crucial in nurturing a talent pool capable of innovation and entrepreneurship.

Navigating the path to digital literacy presented hurdles, notably shortages of ICT teachers. The program adapted resourcefully by training non-ICT teachers and providing mentorship to ensure quality instruction. To boost student enrollment, targeted promotional materials were developed, showcasing the tangible benefits of digital skills.

With solid groundwork laid, the journey towards a sustainable digital literacy ecosystem in Cambodia continues. Priorities for 2025 sharpen the focus: expanding training to reach more TVET students, launching engaging Dariu Tech Clubs™ within schools to foster peer learning and innovation, and sparking friendly competition through a national coding contest that will showcase student talents and build enthusiasm for digital careers. These next steps will build on current successes, preparing the next generation for meaningful participation in Cambodia's growing digital economy.





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Country Highlights



LAOS



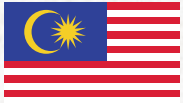
In Laos, we, alongside Swisscontact and the Ministry of Education and Sports, are spearheading a strategic initiative to empower youth in Khammouan, Xiengkhouang, and Oudomxay provinces—regions with significant educational needs but untapped digital potential. The program focuses on students in upper secondary and TVET (Technical and Vocational Education and Training) schools, equipping them with the digital competencies needed to thrive in the evolving digital economy. By strengthening infrastructure, adapting culturally relevant curricula—including a dedicated Digital Entrepreneurship course—and providing intensive teacher training and coaching, the program aims to unlock the potential of Lao youth, fostering both digital fluency and an entrepreneurial mindset essential for future economic participation.

A crucial boost to digital access came with the delivery of 135 laptops and upgraded internet connectivity in nine schools, creating technology hubs in previously underserved communities. Comprehensive training reached 150 upper secondary teachers in coding methodologies and 45 TVET teachers in digital entrepreneurship principles. Consequently, 1,154 secondary students successfully completed coding courses, and 94 TVET students gained foundational business and digital skills through the entrepreneurship training. The program proudly achieved high female participation among both students (52%) and teachers (54%), demonstrating its commitment to gender inclusivity in digital education.

The program encountered significant challenges, including shortages of specialized ICT teachers, which were addressed by training non-ICT educators and providing dedicated coaching support throughout the implementation process. Furthermore, digital literacy course content required careful localization and simplification to align with the proficiency levels of Lao students, many of whom had limited previous exposure to technology.

The path ahead involves continuing to champion the importance of digital literacy among all stakeholders – students, parents, and communities – to build sustainable support for technological education. Plans include adapting and introducing Micro:bits training to enhance practical coding skills and establishing Dariu Tech Clubs™ in upper secondary schools to foster peer learning and innovation. Furthermore, ongoing efforts will focus on mobilizing additional resources and forging new partnerships with both public and private sectors to meet the evolving needs for infrastructure and specialized training. The vision extends beyond immediate skill development to cultivating a generation equipped not only with digital competencies but also with the initiative, creativity, and business understanding required for successful entrepreneurship in Laos emerging digital future.

Country Highlights



MALAYSIA

In Malaysia, our partner, the Fondation Rolf Schnyder is making significant strides in digital education, notably achieving recognition as an international partner of Code.org—a distinction that amplifies their credibility and reach. This strategic partnership enhances efforts to empower students from diverse backgrounds, including stateless and undocumented children, with essential digital skills for the modern economy. By integrating structured programs into preschools, launching dynamic after-school clubs, providing critical resources like tablets, and introducing hands-on physical computing experiences, the foundation is fostering a comprehensive learning environment that addresses various learning styles. Training educators and implementing innovative peer-coaching models further enhance the program's sustainability and impact, nurturing not just coding proficiency but also developing future problem-solvers and potential entrepreneurs with transferable skills.

Key milestones include the successful integration of the 'KIDS Bits & Bytes' program into SeDidik (early childhood education centers) preschools and the launch of pilot 'Bits & Bytes Trailblazers After-School Code Clubs' in Sarawak, setting the stage for broader adoption with anticipated Ministry of Education endorsement—a crucial step toward nationwide scaling.

Digital literacy initiatives have effectively reached vulnerable populations, with over 1,000 courses delivered in Etania schools (a group of educational institutions established specifically to serve marginalized, undocumented, and stateless children in the state of Sabah) and impactful Train-the-Trainer sessions conducted in Sabah to ensure long-term teaching capacity. Resource distribution saw 414 tablets provided to SeDidik schools and 82 to Etania schools, significantly expanding technological access in underserved communities. Physical computing using Micro:bits was introduced in Sabah, promoting hands-on learning and practical skill application. Teacher training was extensive, benefiting hundreds of preschool and stateless students.

Continued focus on teacher development and innovative learning models will be crucial for sustaining and expanding these educational gains. The goal extends beyond basic digital literacy; it encompasses fostering critical thinking, creativity, and problem-solving—attributes vital for innovation and entrepreneurship in Malaysia's evolving digital landscape. By empowering students, especially the most vulnerable, with these future-ready skills, the foundation aims to contribute to a more inclusive and dynamic digital future for Malaysia, where technological fluency becomes a pathway to economic opportunity rather than another dimension of societal division.



Country Highlights



BHUTAN



In Bhutan, TDF, in cooperation with our partner, the VTOB Foundation, is driven by a spirit of "service beyond self" as we work to bridge the digital divide. This endeavor aims not just at providing access but at sparking educational engagement and nurturing active, digitally-capable citizens, paving the way for future innovation and potential entrepreneurship. By distributing vital digital tools and empowering educators, the foundation has laid the groundwork for a generation ready to transform challenges into opportunities for positive change.

A wave of digital empowerment swept across Bhutan as over 310 laptops reached students in 28 remote schools, alongside 160 Micro:bits to encourage hands-on learning. This initiative directly touched the lives of 11,290 students, granting them unprecedented access to the digital world and opening new educational possibilities. Furthermore, the capacity of educators was significantly strengthened, with over 93 teachers trained in digital coding literacy. This investment in teachers fostered a sustainable educational environment, complemented by the establishment of 25 coding clubs where peer learning and skill development flourish. Student achievements were celebrated through two coding exhibitions, offering a stage for them to showcase their burgeoning digital skills and apply their knowledge in practical, project-based scenarios, hinting at the early sparks of entrepreneurial thinking.

The Digital Literacy Initiative (DLI) stands as a community-focused program conceived to narrow the digital learning gap pervasive in Bhutan. Born from a collaboration between the VTOB Foundation and the Dariu Foundation, and with crucial backing from the Ministry of Education and Skills Development, the DLI focused on enhancing digital access and skills. These efforts collectively aim to equip Bhutanese youth with the tools and mindset needed for navigating the future, including developing skills that could spark future entrepreneurial ventures.

Building on the solid foundation laid, the focus remains on deepening the impact of digital literacy across Bhutan. In the coming year, we aim to expand to an additional 15 schools in the southern regions. Continued success hinges on expanding reach, refining educational content, and further empowering both students and teachers. The aim is to ensure that the seeds of digital knowledge planted today blossom into a future where Bhutanese youth are not just participants but active creators and leaders in the digital age.

Gender successes:

Empowering girls to lead in technology

The global technology industry remains one of the most gender-imbalanced sectors. According to UNESCO, women make up only 28% of the global STEAM workforce, and even fewer hold leadership roles. Encouraging girls' participation in technology and computer science is not just a matter of equality—it is essential for economic development, innovation, and sustainable digital transformation. At the Darius Foundation, we believe that girls from underserved communities deserve the same access to digital opportunities as boys. That is why gender equality is incorporated into every project—from digital literacy to digital making through our Darius Tech Clubs™.

In 2024, we achieved:

52% female participation across 870,865 students trained in digital literacy and coding.

49% of teachers trained were women, many of whom are now leading Darius Tech Clubs™ as local role models and mentors.

Female students were well represented in 177 Darius Tech Clubs™, with many leading project teams in AI, robotics, and innovation challenges.

Our commitment to gender equity in technology is not new. Over the past decade, we have invested in building pathways from education to employment for young women in technology.

In 2018–2019, in partnership with Intel, we launched a scholarship program for female students in computer science and ICT. Since then, dozens of these scholars have gone on to work for leading technology companies, taking on roles in programming, software development, and leadership.

Similarly, through our Toyota Vocational Training Program, young women trained in automotive engineering have broken stereotypes and barriers. One notable graduate from Ben Tre became a branch director at an auto service company, exemplifying the power of vocational training to transform lives..

Our e-commerce training program, designed to introduce students to digital entrepreneurship and online business tools, has been attended by 60% female participants. This program empowers girls and young women to start micro-enterprises, manage digital storefronts, and apply technology skills in ways that generate real income and build long-term independence..

Our ongoing programs do not stop at skills training. Girls in our Impossible Incubation Launchpad and STEAM competitions are designing real-world solutions—from eco-tech to healthtech—and pitching them with confidence before expert panels and partners.

Our gender-inclusive approach is closely aligned with the UN Sustainable Development Goals (SDGs)—particularly Goal 4 (Quality Education) and Goal 5 (Gender Equality). As the world calls for more women in STEAM, AI, and entrepreneurship, The Darius Foundation (TDF) is already delivering a locally grounded, globally relevant model.

By transforming schools into innovation hubs and nurturing the talents of girls from rural and marginalized communities, we are helping shape a future where women lead—not just follow—the digital transformation.

We have seen firsthand what happens when girls are given the tools, support, and belief to succeed in technology—they thrive. As we evolve the Darius Tech Club™ model, our focus remains clear: create the conditions for even more girls to step into their potential, not just as participants in the digital economy, but as innovators and leaders who shape it.



Testimonials



Stephanie Dreifuss

*Director Partners and Clients at Swisscontact,
Member of the Executive Board, Switzerland*

In today's globally interconnected economy, digital skills are essential for every youth, regardless where they live. Through The Dariu Foundation's engagement, young people in remote and rural communities are given the opportunity to learn, thrive and prosper. From Asia to Africa, wishing continued and every success!



Mark Desmuele

*Director Teacher Development Support
Organisation, Cambodia*

"TDSO's partnership with The Dariu Foundation will revolutionize its English Teacher Training in Cambodia by integrating Dariu's digital literacy initiative. This innovative approach breaks language barriers, boosts vocabulary, and fosters critical thinking through interactive projects. By merging coding with language learning, TDSO empowers educators with cutting-edge methods to meet modern educational needs.



George Jilani

*Non-Executive Board President at Aiducation
International, Kenya*

The challenges facing young learners in Africa and Southeast Asia share striking similarities — access barriers, infrastructure limitations, and rapidly evolving workforce needs. What I witnessed during my visit to The Dariu Foundation's programs in Southeast Asia was not just innovation, but a thoughtful response through scalable digital literacy initiatives. In this critical moment when AI and digital tools are transforming how we learn and work, Dariu's forward-looking approach to bridging the digital divide provides more than technology access — it offers a roadmap of hope, empowerment, and sustainable futures for underserved communities worldwide

Success Stories

VIETNAM

● Dariu Tech Club™ at Vo Van Kiet High School: Innovation in Rural Vietnam

Since 2022, the Dariu Tech Club™ at Vo Van Kiet High School in Vinh Long province has empowered 30–50 students annually. Supported by The Dariu Foundation, students develop projects addressing local issues such as a Smart Vacuum Cleaner, Gardening Support Robot, and Traffic Accident Warning System. The club has won provincial awards and incubated innovations like the Gardening Support Robot. Its Dariu Tech Club™, funded in 2024, expands hands-on learning. Alumni have earned scholarships to top Vietnamese universities, illustrating how targeted support nurtures rural talent and innovation.



● Smart Robotic Arm: Middle Schoolers Build Professional-Grade Robotics

In Phu Thanh commune, An Giang Province, eight middle school students led by an IT teacher created a Smart Robotic Arm using AI and computer vision to replicate human hand gestures. Powered by a Raspberry Pi and servo motors, it has applications in manufacturing and healthcare. The team won multiple awards, including the Youth Innovation Competition and the National Youth Informatics Competition. The project exemplifies cross-grade collaboration and mentorship, showing how rural schools can foster advanced technical skills and innovation with the right support.

● Smart Gloves Convert Sign Language to Natural Language

Tran Ngoc Long, a 16-year-old student at Le Quy Don High School for the Gifted (Quang Tri Province), developed Smart Gloves that translate sign language into spoken and written Vietnamese or English. Using flex sensors and AI, the gloves achieve 99.3% gesture recognition accuracy, supporting 40 words and 100 sentences. Inspired by visits to a school for children with disabilities, Long's project promotes inclusion and communication. His work earned him a finalist spot at the International Science and Engineering Fair (ISEF) 2024. This innovation highlights empathy-driven technology empowered by The Dariu Foundation.



● Dariu Tech Club™ Student Success: Pham Thi Diem Kieu's Smart Streetlight

Pham Thi Diem Kieu, a 12th grader from Hau Giang province, designed a "Smart Streetlight" to improve safety on poorly lit village roads. Her project won awards in entrepreneurship and provincial science competitions and attracted local government interest. Beyond technical skills, Kieu gained confidence and leadership through The Dariu Foundation mentorship, overcoming shyness and embracing her role as a female STEAM leader. Her story illustrates how combining technical and soft skills development empowers young women in rural Vietnam.

Explore more success stories and featured projects at: <https://thedariucollection.org>

Success Stories

BHUTAN

While coding is included in the school curriculum, students previously had limited opportunities to apply what they were learning in practical contexts. With the support of VTOB, a Code Club was established to bridge this gap, offering students a platform to explore and implement their coding skills through hands-on activities.

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As someone deeply interested in computer games, I take great pride in now being able to design my own games—an experience made even more meaningful when my friends enjoy playing them.

Esha Rai

//

//

Before joining the Code Club, I had never encountered micro:bits. Through the club's engaging sessions, I was introduced to this innovative tool and learned to create interactive projects such as games, alarms, and step counters.

Namgay Wangchuk & Rinzin Dorji

//



MALAYSIA

//

I'm so excited to learn coding! I've used Scratch before through RBT, but Fondation Rolf Schnyder - Code makes everything so much easier to understand and way more fun!

Farah Nabila

//

//

Learning coding is so much fun with all the engaging activities - especially MusicLab! I can't wait to explore more.

Sharon Lee

//



Success Stories

CAMBODIA

//

I am truly grateful for the Scratch program, an excellent platform for learning coding with creativity, fun, and challenges. Scratch is a vital step for Cambodian youth toward a bright future in advanced technology. I have a dream that I can build robots and join competitions in the future.

Vireak Leaksa, 17

//



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When I first started studying this coding program, I began to understand how the coding system works. It has helped me develop my problem-solving skills, boost my creativity, and create new things. For me, learning to code has been an exciting new experience. It's fascinating to see how the system runs, and how it works.

Meng Soklong, 11

//



LAOS



- Game development was the most exciting part and I got to design characters, make them talk, and even add voice-overs. It was so much fun! Scratch 3.0 has taught me to think systematically, stay patient, and solve problems step by step. I'm so happy to be part of this project.

Ms. Seesomphou, 18

- I had never known about coding until our teachers announced the Scratch 3.0 classes. It was a 'wow' moment for me. At the beginning, I thought it would be very hard to understand, and that I would never be good enough to achieve good outcomes. The teachers showed each code, explained how it worked, and repeated it many times so that we could remember and understand it. I am much more confident with computers than before. I want to continue improving my coding skills and study more about computers. My dream is to become a professional video editor.

Mr. Phouthavong, 15

THE DARIU FOUNDATION

Balance sheet as per December 31, 2024

Stiftung Darius, Zofingen

In CHF

Assets	31.12.2024	31.12.2023
Cash	1'596'397	1'854'156
Other accounts receivable		
- from not related parties	1'915'459	1'500'155
Prepaid expenses		
- from not related parties	1'532	11'115
Total current assets	3'513'388	3'365'426
Financial Assets		
- Securities (under 20%)	1'047'842	1'019'259
Fixed assets	1'047'842	1'019'259
TOTAL ASSETS	4'561'230	4'384'685
Liabilities	31.12.2024	31.12.2023
Account payables		
- Account payables to suppliers	1'300	0
Accrued expenses and deferred income		
- from not related parties	81'293	78'578
- from related parties	16'300	19'039
Current liabilities	98'893	97'617
Liabilities	98'893	97'617
Registered Capital	1'411'944	80'000
Registered organizational capital	400'000	400'000
Unrestricted organizational capital	2'650'393	3'807'068
Total organizational capital	3'050'393	4'207'068
TOTAL LIABILITIES AND EQUITY	4'561'230	4'384'685

*The Darius Foundation's full audited financial statements can be found on our website.

THE DARIU FOUNDATION

Profit & Loss Statement 2024

Stiftung Darius, Zofingen

In CHF

	2024	2023
Donations		
- Project related donations	1'598'127	80'000
- Free donations	29'600	629'575
Income	1'627'727	709'575
Project expenses	-1'465'115	-1'069'682
Personnel expenses	-80'220	-73'827
Non-personnel expenses	-161'657	-168'319
Operating expenses	1'706'992	1'311'828
Operating result	-79'265	-602'253
Financial income	116'789	107'637
Financial expenses	-82'976	-187'259
Financial result	33'813	-79'622
Extraordinary, non-recurring or off-period income	220'721	0
Extraordinary result	220'721	0
Result before allocation to registered capital	175'269	-681'875
Changes in registered capital	-1'331'944	-80'000
Result (before allocation to organizational capital)	-1'156'675	-761'875
Allocations/Use unrestricted organizational capital	1'156'675	761'875
Result after allocation to organizational capital	0	0

*The Darius Foundation's full audited financial statements can be found on our website.

Our Partners

Swisscontact (Laos and Cambodia)

Swisscontact is a Swiss-based nonprofit organization, committed to inclusive economic development through sustainable education and private sector engagement. With a strong focus on vocational education and digital skills development, Swisscontact collaborates with local and international partners to strengthen education systems and promote employability. In partnership with TDF, Swisscontact supports expanding these efforts across Southeast Asia. This strategic collaboration combines TDF's proven DLI methodology with Swisscontact's in-country networks and technical expertise to provide youth with essential digital entrepreneurial skills.



Daniel Nugraha
Country Director
Swisscontact Cambodia



Erica Wu
Team Leader
DLI Cambodia



Mujibul Hasan
Country Director
Swisscontact Laos



Soudsaichay Baudrez
Project Manager
DLI Laos

VTOB Foundation, Bhutan

The VTOB Foundation (Volunteers Teachers of Bhutan) is a community-driven organization dedicated to enhancing education and digital literacy across Bhutan. In partnership with The Dariu Foundation, VTOB launched the Digital Literacy Initiative (DLI) in June 2022, aiming to bridge the digital divide in Bhutanese schools.



Mrs Dema
Project Director

The Rolf Schnyder Foundation, Malaysia

The Rolf Schnyder Foundation, based in Switzerland and active in Malaysia as Persatuan Kebajikan Rolf Schnyder, collaborates closely with The Dariu Foundation to advance digital inclusion and educational equity. A key joint initiative is KIDS: Bits & Bytes, which introduces coding and digital skills to children in Sarawak's SeDidik preschools. Working alongside the Sarawak Ministry of Women, Early Childhood and Community Wellbeing Development and Swinburne University of Technology Sarawak, the program trains educators and integrates technology into early childhood education. This partnership empowers children from low-income and rural communities with the skills to thrive in a digital future.



Scott J. Wong
Program Director



Andrea Wong
Program Director

Teacher Development Support Organization (TDSO), Cambodia

TDSO, a leading education-focused NGO in Siem Reap, Cambodia, partners with The Dariu Foundation to integrate digital skills and coding into teacher training. Their joint initiative equips pre-service teachers at the Provincial Teacher Training College with programming knowledge—particularly through Scratch—embedded within CLIL (Content and Language Integrated Learning) courses. This project aims to strengthen digital literacy in Cambodia's education system and foster scalable, sustainable innovations in teacher preparation.





THE DARIU FOUNDATION
we love coding

Our Donors



UBS Optimus
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Brot
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Qualcomm
wireless reach



Curti Stiftung

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CHAI SCHNYDER
Member



DANIEL KELLER
Vice-President



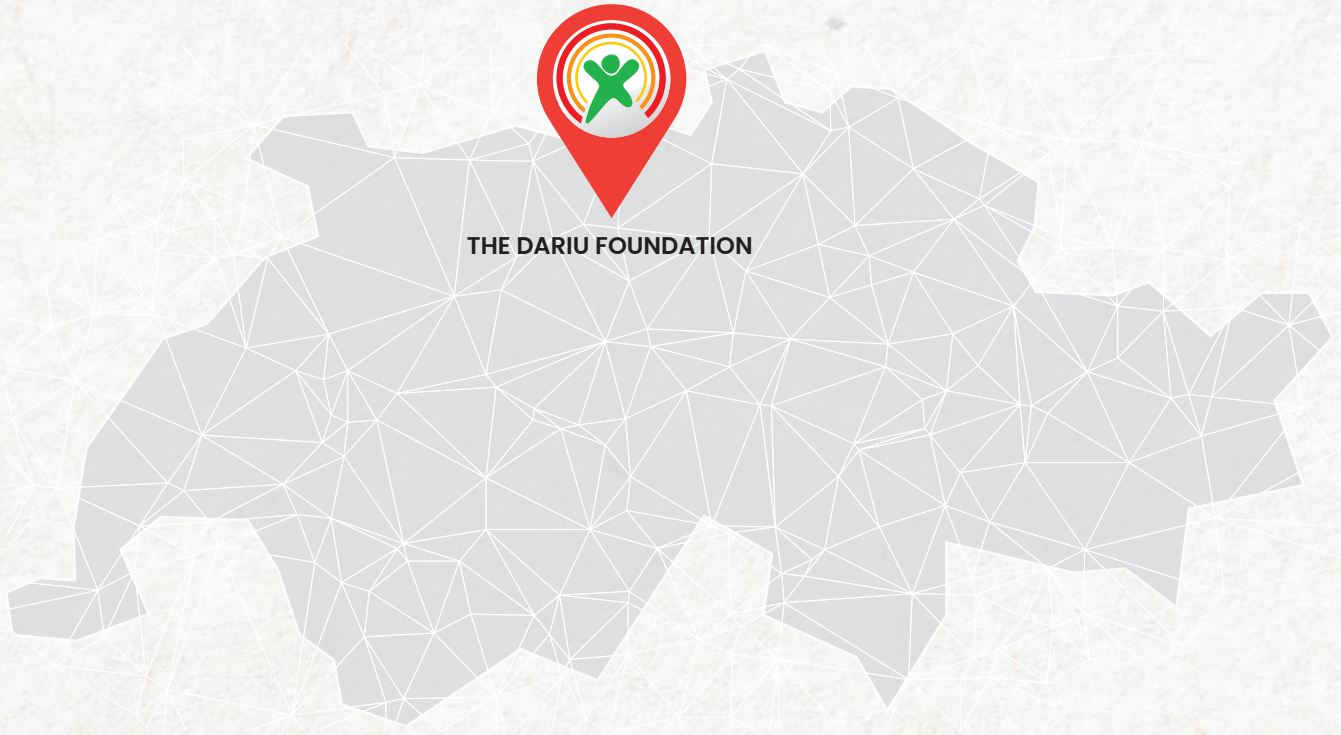
MANUEL LIATOWITSCH
Member



MARTIN WERFELI
Member



THOMAS TRÜB
Founder and President



Contact Us

For any requests you may have, please contact:
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Country Highlights



MALAYSIA

In Malaysia, our partner, Fondation Rolf Schnyder, strategically advances digital education, driven by the profound purpose to empower disadvantaged children—the future of our world. This mission, reflecting our founder's belief that every effort makes a tangible difference, transforms 'small steps' into a sustainable ripple effect of hope. Their recognition as an international partner of Code.org provides a crucial global digital roadmap, amplifying credibility and far-reaching influence to navigate complexities and ensure scalable impact. This strategic partnership empowers students, particularly the vulnerable, including stateless and undocumented children, with essential digital proficiencies for the modern economy. Through integrated preschool programs, dynamic after-school clubs, vital resources like tablets, and immersive physical computing experiences, the foundation cultivates a holistic learning ecosystem tailored to diverse needs. Pioneering educator training and innovative peer-coaching models amplify long-term sustainability and profound impact, nurturing coding, problem-solving, and entrepreneurial skills.

Key milestones underscore their impactful journey, including the successful integration of the 'KIDS Bits & Bytes' program directly into the SeDidik (early childhood education centers) curriculum for preschools. They also pioneered pilot 'Bits & Bytes After-School Code Clubs' in Sarawak, an initiative they are actively advancing for nationwide scaling and broader adoption. Fondation Rolf Schnyder's digital literacy initiatives successfully empower vulnerable populations. We are proud of our measurable achievements and the impressive statistics that demonstrate our outreach, and our ultimate focus remains on the profound, life-changing opportunities created for individuals. Over 1,000 impactful courses have been delivered within Etania schools (educational institutions dedicated to serving marginalized, undocumented, and stateless children), and robust Train-the-Trainer sessions conducted across Sabah solidify long-term teaching capacity. Strategic resource distribution saw 414 tablets deployed to SeDidik preschools and 82 to Etania schools, expanding technological access in underserved communities. Hands-on physical computing using Micro:bits in Sabah further promotes innovative learning and practical skill application. Extensive teacher training has benefited hundreds of preschool and stateless students, ensuring a sustainable ripple effect of digital empowerment for generations to come.

Continuous teacher development and innovative learning models are paramount for sustaining and expanding these crucial educational gains. Our ambitious goal, inspired by a 'just do it' philosophy, transcends mere digital literacy. It fosters critical thinking, creativity, and problem-solving—attributes vital for innovation and entrepreneurship in Malaysia's evolving digital landscape, setting a precedent for global expansion. By empowering vulnerable students with these future-ready skills, Fondation Rolf Schnyder is committed to forging a more inclusive and dynamic digital future for Malaysia, transforming technological fluency into economic opportunity and actively bridging societal divides, ensuring every individual gets a chance to learn, move forward, and hope.



Our Partners

Swisscontact (Laos and Cambodia)

Swisscontact is a Swiss-based nonprofit organization, committed to inclusive economic development through sustainable education and private sector engagement. With a strong focus on vocational education and digital skills development, Swisscontact collaborates with local and international partners to strengthen education systems and promote employability. In partnership with TDF, Swisscontact supports expanding these efforts across Southeast Asia. This strategic collaboration combines TDF's proven DLI methodology with Swisscontact's in-country networks and technical expertise to provide youth with essential digital entrepreneurial skills.



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VTOB Foundation, Bhutan

The VTOB Foundation (Volunteers Teachers of Bhutan) is a community-driven organization dedicated to enhancing education and digital literacy across Bhutan. In partnership with The Dariu Foundation, VTOB launched the Digital Literacy Initiative (DLI) in June 2022, aiming to bridge the digital divide in Bhutanese schools.



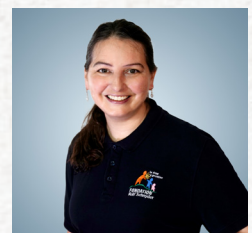
Mrs Dema
Project Director

The Rolf Schnyder Foundation, Malaysia

The Rolf Schnyder Foundation, based in Switzerland and active in Malaysia as Persatuan Kebajikan Rolf Schnyder, collaborates closely with The Dariu Foundation to advance digital inclusion and educational equity. A key joint initiative is KIDS: Bits & Bytes, which introduces coding and digital skills to children in Sarawak's SeDidik preschools. Working alongside the Sarawak Ministry of Women, Early Childhood and Community Wellbeing Development and Swinburne University of Technology Sarawak, the program trains educators and integrates technology into early childhood education. This partnership empowers children from low-income and rural communities with the skills to thrive in a digital future.



Scott J. Wong
Program Director



Andrea Wong
Program Director

Teacher Development Support Organization (TDSO), Cambodia

TDSO, a leading education-focused NGO in Siem Reap, Cambodia, partners with The Dariu Foundation to integrate digital skills and coding into teacher training. Their joint initiative equips pre-service teachers at the Provincial Teacher Training College with programming knowledge—particularly through Scratch—embedded within CLIL (Content and Language Integrated Learning) courses. This project aims to strengthen digital literacy in Cambodia's education system and foster scalable, sustainable innovations in teacher preparation.

